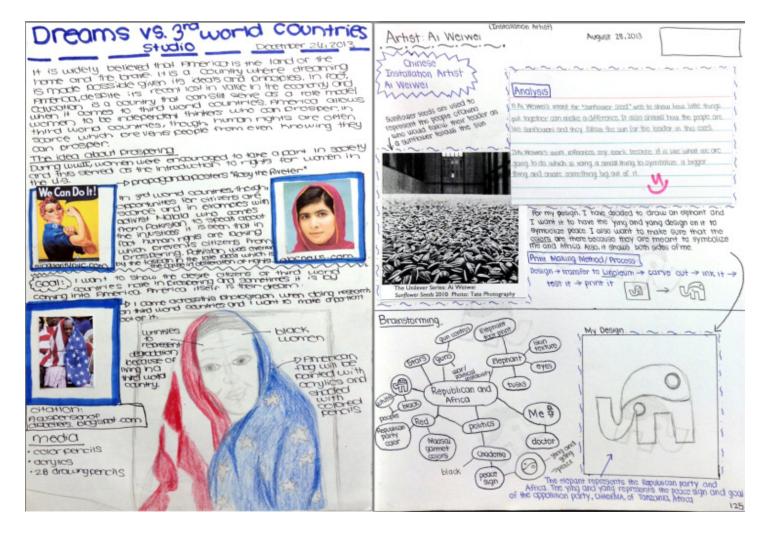
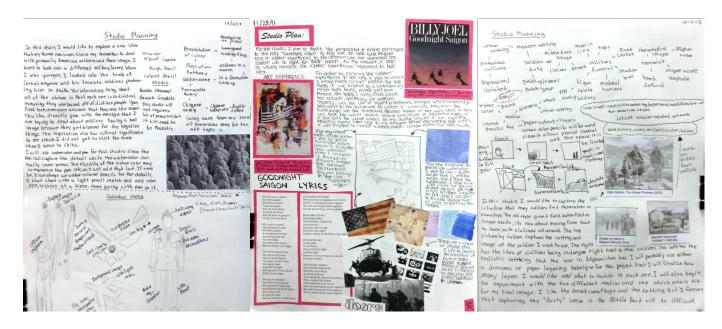
## MORE THAN A SKETCHBOOK



In order to deepen student understanding of art history and develop concepts that are meaningful, research is as vital to the planning process as sketching.

The documentation of this process also aids students, providing them with a format by which to reflect on and revise their work throughout the project.

# **EXPECTATIONS**



#### Your pages must...

Show planning both visually and through writing.

Convey how you arrived at your intent and explain the validity of it.

Reference and analyze work by other artists.

Be organized yet organic.

Demonstrate and describe how you will execute your work.

### Recommended Components

Date

Brainstorming

Description of intent

Artist Reference (image & analysis)

Appropriate citations

Sketches (annotated)

Materials list

Media Practice (annotated)

Description of Processes used

Process photos (annotated)

Evidence of feedback from others

Reflection (throughout and final)

## SAMPLE LAYOUT



#### Consider:

What do you want to say?

Why?

When looking at the work of others:

What are the artworks of?

What colors, shapes, lines, are used?

Use the elements of art and principles of design to analyze the artwork.

What is the intent? Is it meaningful?

Describe their use of media

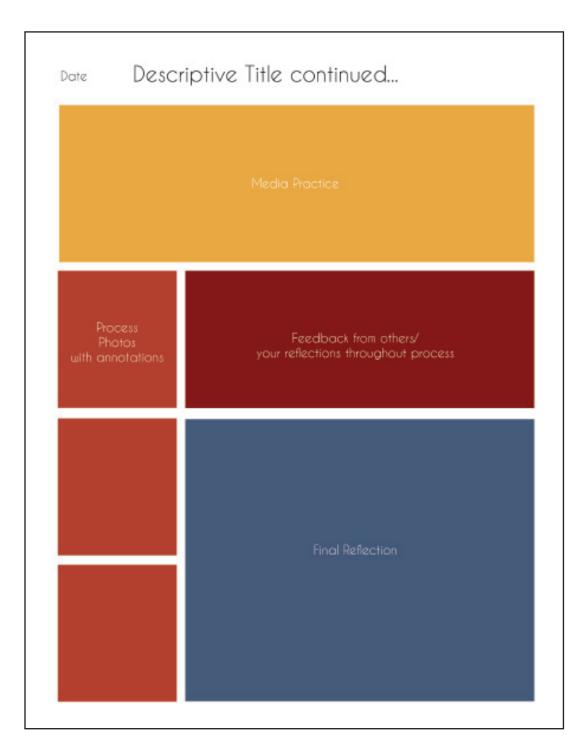
Make stylistic observations

Social and environmental influences

Influence on your work

How will you make this?

## SAMPLE LAYOUT



#### Consider:

What steps are you taking to create this?

What obstacles arise?

How do you feel about your progress?

Can others interpret your intent?

How do you feel about your work?

Did you convey your original intent?

Describe any struggles and successes?

What did you learn from creating this?

What did you learn can apply to the next one?

What would you keep or change if you did it again?